

## MIDDLEMOUNT LIBRARY





Monday	Tuesday	Wednesday	Thursday	Friday
<b>F5F Rhyme Time</b> 9.30am – 10.00am	4	<b>F5F Story Time</b> 9.30am – 10.00am	6	7
<b>F5F Rhyme Time</b> 9.30am – 10.00am	11	<b>F5F Story Time</b> 9.30am – 10.00am	13	14 Valentine's Day
<b>F5F Rhyme Time</b> 9.30am – 10.00am	18	<b>F5F Story Time</b> 9.30am – 10.00am	20	21
<b>P5F Rhyme Time</b> 9.30am – 10.00am	25	<b>26 F5F Story Time</b> 9.30am – 10.00am	27	28

## **LIBRARY LOVERS' MONTH**

## **PROGRAM INFORMATION**

**First 5 Forever Baby Bounce** (0-2 years) Meet other parents and babies for a fun session of singing, clapping and dancing. Learn songs and action rhymes to nurture your baby's pre-literacy, communication, language and social skills.

**First 5 Forever Story Time** (2-5 years) Let your children listen and participate in interactive group storytelling sessions. Bright, vibrant picture book tales come alive when read by library staff along with a simple craft activity which can help enhance fine motor skill development.

**First 5 Forever Rhyme Time** (0-5 years) Learn action rhymes and songs which will help your child's pre-literacy, communication, language and social skills. Then join in a simple craft activity to help enhance fine motor skill development. Join with other parents and children for a fun social gathering.

**First 5 Forever Play Time Sessions** (2-5 years) Play Time sessions encourage parents to explore play activities with their child, to create stories and make new discoveries about their world.

## **LIBRARY NEWS**

**It's Library Lovers' Month**. Borrow a book and go into the drawer to win a box of chocolates.

BOOKINGS ESSENTIAL - All library sessions require bookings. Call Middlemount Library on 4985 7752 or visit us to book. Parents, please collect a copy of Isaac Regional Library Service – Children and Young Adults Policy available at your local library. Please note: Children 12 years and under must be accompanied by an adult at all activities. Visit www.isaac.qld.gov.au or call 1300 ISAACS (1300 472 227) to find out more.

